

## Algebra 2

## 2 Numbers and Functions

## 2.1 Operations With Numbers [p. 86]

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State the property that is illustrated in each statement. All variables represent real numbers.

38.  $v(3t) = (3t)v$

39.  $(25x)y = 25(xy)$

40.  $4x + 13y = 13y + 4x$

41.  $2.3 + x = x + 2.3$

42.  $(2 + 3) + 5 = 2 + (3 + 5)$

43.  $(3 + a) + b = 3 + (a + b)$

44.  $x\left(\frac{1}{x}\right) = 1$ , where  $x \neq 0$

45.  $\frac{x}{3} \cdot \frac{3}{x} = 1$ , where  $x \neq 0$

46.  $-7 + 7 = 0$

47.  $0 = 2x + (-2x)$

48.  $1 \cdot (3x) = 3x$

49.  $63 \cdot 1 = 63$

50.  $-5x + 0 = -5x$

51.  $x + y = 0 + x + y$

52.  $m(x^2 + x) = mx^2 + mx$

53.  $2(3 - y) = 2 \cdot 3 - 2y$

54.  $4yw = 4wy$

55.  $5(127) = 127(5)$

Evaluate each expression by using the order of operations.

56.  $3 \cdot 2^2 + 3$

57.  $6 \div 3 \cdot 2$

58.  $2^2(2 + 3) + 5$

59.  $6 \div (3 - 1) \cdot 5$

60.  $-3 \cdot 5^2 + 16$

61.  $5(2 - 3)^2$

62.  $(3 - 2) + (5 - 4) - 2$

63.  $30 - 3 \times 2 + 6 \div 3$

64.  $16 \div 2 \times 6 - 1$

65.  $(2^2 + 1) + 4 \div 2$

66.  $6 \div 3 - (10 - 3^2)$

67.  $2^{(3-1)} + (3 - 1)$

68.  $3 \cdot 4 - 2^{(4-1)}$

69.  $\frac{8-2}{3} + (2 + 1)$

70.  $2 \cdot 4 + \frac{14}{5+2}$

71. Complete the following investigation:

- Count the number of items in your home that display numbers.
- What types of numbers are represented?
- Name two examples of integers and two examples of rational numbers that you found.

## CHALLENGE

## CONNECTION

72. Can a number be both rational and irrational? Explain your reasoning.

73. **STATISTICS** While trying to find the average of 8, 10, 14, and 16, Ron entered 8  $\boxed{+}$  10  $\boxed{+}$  14  $\boxed{+}$  16  $\boxed{\div}$  4  $\boxed{=}$  into a calculator and got 36 for an answer.

- Did Ron get the correct average of 8, 10, 14, and 16? Explain.
- What keystrokes should Ron have used?

74. **CULTURAL CONNECTION: ASIA** Ancient Babylonians used rational numbers as approximations of irrational numbers. For example, the Babylonians knew that the diagonal of a square was  $\sqrt{2}$  times the length of a side. For the value of  $\sqrt{2}$ , the Babylonians used 1.4142. They thought this value was close enough for their